

Te Ara Huarau | School Profile Report

School Name: Northland School

Profile Number: 2931

Background

This Profile Report was written within 11 months of the Education Review Office and Northland School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Northland School is located in Wellington and provides education for students in years 0 to 8. The school appointed a first-time principal who began at the beginning of 2021.

Northland School's strategic priorities for improving outcomes for learners are:

- that all learners demonstrate a passion for learning and develop ways to understand, know and do throughout the learning process
- to strengthen culturally responsive practices, whānau engagement and relationships
- to improve student wellbeing through developing skills to care for themselves and one another and know they are valued.

You can find a copy of the school's strategic and annual plan on Northland School's website.

ERO and the school are working together to evaluate how effectively teachers are implementing the Northland Learner Pathway (the school's local curriculum) to engage students and support their progress and achievement.

The rationale for selecting this evaluation is because the school identified needs to strengthen:

- core learning programmes through innovative teacher practices that respond effectively to student learning needs
- engagement and connections with whānau and community so all can work together to support children to achieve
- children to know how to care for themselves, one another, and know that they are valued.

The school expects to see evidence of improved student achievement and engagement due to increases in:

- the effectiveness of teacher response to individual student needs
- support for students through engagement and connectiveness with whānau
- student self-efficacy and wellbeing.

Strengths

The school can draw from the following strengths to support the school in its goal to further raise achievement and students' understanding of their learning: a detailed annual implementation plan that clarifies action and provides indicators of success

- leadership that understands that it needs to do more to improve outcomes for priority students
- school values that are well known and enacted that support the wellbeing of learners.

Where to next?

Moving forward, the school will prioritise:

- continuing to strengthen professional and collective capacity to improve learner outcomes
- strengthening community collaboration to enrich opportunities for students to become confident, connected, actively involved learners
- systems, processes and partnerships that promote learner wellbeing.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson
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Southern Region | Te Tai Tini

30 August 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home