

Team Ruru

# How is the team made up

Welcome to Team Ruru.

We are made up of 4 classes over several shared teaching spaces run by 5 fabulous teachers.

In **Ruru Iti** we have Judith Urry and Eleanor Ainsworth who work with our youngest students in the refurbished block. (Year1)

Hannah: student teacher

In **Ruru Nui**, in the collaborative space we have:

- Ruru 1- Alex Munro (Year 1-2)
- Ruru 2- Emma Chapman (Year 2-3)
- Ruru 3- Angela Scholten (Year 2-3)

We have an amazing teaching team here in Ruru. We all have our own unique strengths and special interests across the curriculum which really helps in our collaborative environment.

# Expectations and Routines

In Ruru we start with collaborative explorations/play so that children have time to settle and connect with friends. Please make sure your child has signed in and said good morning if they are going outside to play between 8.30 and 8.55am.

We start each morning with a hui where we come together in our home groups to share, say our whakatauki, pepeha, karakia and sing a waiata.

Children need to have a bookbag as they will bring home independent reading every day.

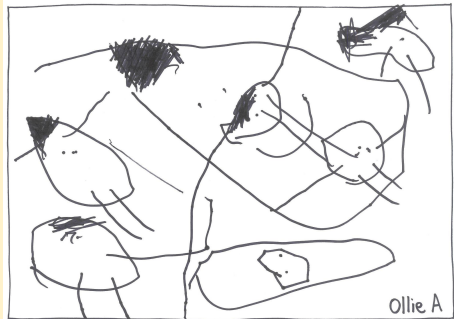
In Terms 1 & 4 children should have a brimmed named hat at school.

Please have a change of clothes in your child's bag (with a wet bag).

# Mahi Rangahau / Investigation work

This year's inquiry concept is **Beneath the Surface**

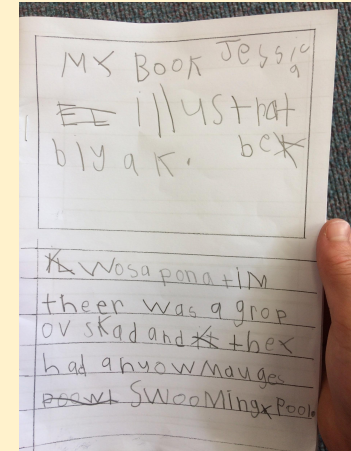
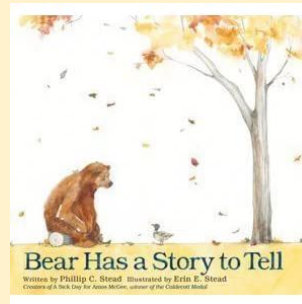
- Science focus: under the ground, earthquakes, material world, plants and planting, oceans
- Links to local pūrākau (Te Atiawa)
- Out and About (Te Ahumairangi)
- Links to other curriculum areas



# Story Makers

## What is story makers?

- Use of materials and arts as an integral role in language development
- Materials offer vehicles for
  - Thinking, reflecting, flexibility
  - Creativity, imagination and innovation
- Play allows children
  - to be in a state of 'relaxed alertness'
  - an optimal state of mind



# Structured Literacy

- Alphabetical Code
  - letters and sounds
  - handwriting
- Segmenting, blending, swapping
- Consonants, vowels
- Heart words
  - Unknown or irregular sounds
  - Different patterns: explicitly taught



# The Code

- Explicit
- Structured
- Systematic
- Repetition

## year one

Phonological and Phonemic Awareness

- Lists 1a-1d** Closed Syllable VC and CVC
- List 2** Digraphs in Closed Syllables
- List 3** Open Syllable
- List 4** Longer spelling of /k/ is -ck
- List 5** Suffixes -s, -ing

♥ Heart Words

## year two

Advanced Phonemic Awareness

♥ Heart Words

- List 6a** CCVC
- List 6b** CVCC
- List 6c** CCVCC
- List 7** Floss Rule
- List 8** Silent e Syllable
- List 9** c or k?
- List 10** Vowel Teams long /a/ 'ai' 'ay'
- List 11** Digraph 'ph'
- List 12** Vowel Teams 'ou' and 'ow'
- List 13** Suffix -ed
- List 14** Contractions 1
- List 15** Compound Words 1
- List 16** Trigraph 'igh'
- List 17** Soft 'a' and Soft 'g' 1

# Reading

## Decodable

- Little Learners Love Literacy
- Big World
- Whizz Kids
- Phonics Plus

Independent books will come home each night.

Children can choose 2 x Library books a week





# Maths

$$\begin{array}{r} 1 + 9 = 10 \\ 2 + 8 = 10 \\ 3 + 7 = 10 \end{array} \quad \begin{array}{r} 6 + 4 = 10 \\ 7 + 3 = 10 \\ 8 + 2 = 10 \end{array}$$



Maths is broken up into 2 parts (number and strand). We focus largely on number which is counting, adding subtracting, multiplying and dividing.

The other strands are geometry, measurement and statistics.

- Problem solving.
- Work individually, pairs and small groups.
- Hands on, exploration.



# Maths

An important part of our number program is Numicon. Numicon is based on the concrete, pictorial abstract approach. So it encourages children to use materials to explore maths to better understand maths concepts and patterns.



# Zones PB4L

- Zones of Regulation across the school.
- Emotions red, yellow, blue and green.
- Check ins
- Sensory box in each space.
  
- Use PB4L (Positive Behaviour for Learning) to teach expected behaviours
- Northland CHAMPs/ behaviour matrices
- Marbles and tokens for acknowledgements



**C** - confident (whakamanawa)

**H** - hikohiko (active)

**A** - auahatanga (creative)

**M** - manaaki (kind)

**P** - pataitai (curious)

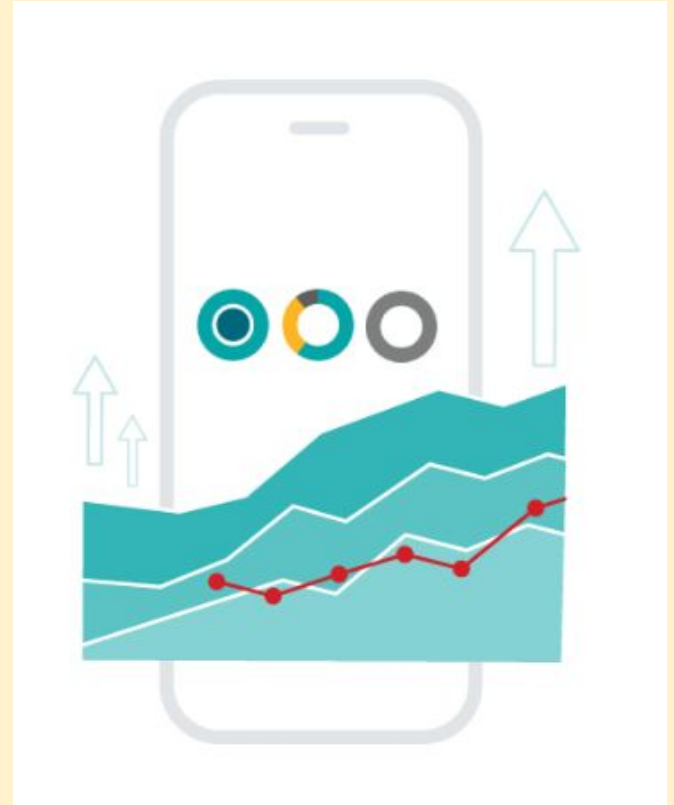
**Rotations:** Ruru takes part in a weekly rotation including **skilled based PE**, **PE games** related to the skills taught, **music**, **singing** and **drama**. This is taken in individual classes. The children stay in this rotation for a week to build on their skills.



# HERO



- Community Feed
- Absences
- Parent Conversation
- Sharing Learning
- Snapshots of Learning



# Support at Home



## Literacy

- Read to and with your tamariki
- Audiobooks and stories online
- Writing/ Handwriting



## Maths

- Baking + Cooking
- Counting steps on a walk
- Recognising numbers
- Number facts



## Talk about the day

- Zones of Regulation
- Hero