



We are a community of kind, curious, confident, active and creative learners who reach for great heights.

Our Pou

Our Initiatives

Our Success

Our Measures

Ako - Learning

Our students are engaged in a curriculum that is responsive, personalised and promotes success in the core curriculum and an increase in science and physical education.

Teaching

Plan for, teach and assess, our learner dispositions and values through rich and varied learning experiences, so learners develop skills for life and are empowered to have success in many ways.

Best Practice

Ensure we demonstrate best practice and invest in professional development so we can critically analyse research, pedagogies and upcoming changes in the education sector.

Learning

Follow inclusive education practices and personalise learning to ensure excellent outcomes are in reach of every learner.

Students are engaged in learning and are proud of their progress and achievements across the curriculum.

Staff have high expectations for all children to succeed and are motivated to deliver authentic learning experiences and respond to all learners.

Community has high expectations for all children and are well informed of challenges, progress and achievements.

At least 90% of students will be meeting the expected curriculum level in Reading, Writing and Maths.

Evidence of the teaching of Science in planning and team documentation.

Teachers continue to be informed by best practice and internal evaluations are strengthened.

The 2024 parent questionnaire will show an improvement in addressing learning difficulties when compared to 2021-2023.

Whanaungatanga - Relationships

All members of our community work effectively together to support one another to celebrate progress, success and engagement.

Honouring our Commitment

Maintain our relationship with Wellington Tenth's Trust as representatives of Te Ātiawa, mana whenua, to ensure our Māori achieve success as Māori, leading to equitable outcomes.

Sharing

Hold high aspirations for every learner/akonga and support them by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and culture.

Expectations

Develop with our community expectations for learning and behaviour to ensure every learner can achieve their best.

Students contribute to the community and demonstrate the values in their interactions with others.

Staff are approachable and build meaningful relationships with parents and children to ensure learning is nurtured.

Community embraces opportunities for working together, values diversity and contributes to make a difference for everyone.

Increased engagement from Māori and Pasifika whānau

Actively tracking parent engagement through all of the platforms available.

The 2024 parent questionnaire will show an improvement in parent engagement when compared to 2021-2023.

Northland CHAMPs learner pathway documentation will show an increase in students reflecting on their confidence and achievements.

Oranga - Wellbeing

Our students and staff develop skills to be confident, life long learners who enjoy many opportunities in a safe and caring learning environment.

Acceptance

School will be a safe and positive place and free from discrimination and bullying. Students and whānau will have a sense of pride through the celebration and acknowledgement of individual and school successes.

Nurture

Learning opportunities will be provided to support Physical wellbeing, strengthen friendships and to explicitly teach social skills and regulation.

Confidence

Build confidence in our learners so they can take risks, build resilience and develop self independence and responsibility.

Students know they belong and are valued, and they have tools and strategies to develop resilience and a positive outlook.

Staff know they work in a safe and inclusive environment and mirror this environment for the tamariki they teach.

Community will support the school to be an inclusive and safe place for all to learn and develop.

PB4L School evaluation tool summary will show an improvement in school wide systems, monitoring, and implementation.

Student voice through the NZCER Wellbeing@school Survey data will show improvement against 2018, 2020, 2022 survey

Physical activity and the teaching of social skills are increased, shown through planning and documentation.



C
Confident

H
Hikohiko

A
Auahatanga

M
Manaaki

P
Pataitai

