



Tieke, Kōtare and Kāka

Community News
Term 2 Week 3 2025



Kia ora and welcome



Kia ora tatou,

We welcome you all to a very busy term 2. You will see in our newsletter that both our Year 4-6 hub (Alex, Jane, Nathalie, Rose, Grant and Neil) and our Year 7-8 hub (Rachel, Lyndsey, Rose and Grant) have started the term with a number of activities. These have ranged from cross country training, swimming, camp, reading, writing, mathematics and a variety of science and social science foci.

As always our programmes are only as strong as the partnerships we build with our families, whānau, fono and community. Our recently held cross country was a great example of this partnership in action.

I would like to also thank all of the Year 7 and 8 parents who supported the Kaitoke camp. This experience would not have been possible without this support.

As always please enjoy the material within the newsletter.

Grant Henderson

Deputy Principal- Year 4 to 8 Whānau

Dates for Term 2

Week 4 to 6

19th of May- Spacebound visit for all classes

23rd of May- Pink shirt at Northland School (Roopu Whanaungatanga)

27th of May- Western Zones Cross Country (pp 29th of May)

2nd of June- King's Birthday Holiday

3rd June - Curriculum Evening for Parents 7-8pm

5th of June- Wellington Astronomical Society here at Northland School.

Week 7 to Week 9

10th of June- Interzone Cross Country (Those who qualify)

17th of June- Western Zones Miniball
- Matariki Community Celebration at Northland School. 5.15pm to 7.00pm.

19th of June- School Hangi

20th of June- Matariki- Public holiday

24th of June- Year 4 to 8 Community celebration in Te Kohanga from 2.15pm to 3.00pm

26th of June- Last school day for term 2.

27th of June- Teacher only day.



Year 4-6 Hub: Tīeke and Kōtare



Curriculum coverage for term 2

Kōtare

Maths - this term we are focusing on ways to solve multiplication and division problems in maths, alongside learning our times tables and corresponding division facts.

We are also covering directions, compass points, angles, coordinates, and position before moving onto area, perimeter, volume and capacity.

In **writing** this term we are covering learning to write to entertain through survival stories, writing to inform through instructions and will finish with writing some poetry.

Reading will focus on comprehension strategies.

Tieke

Maths

We have identified our goals and are learning basic facts to meet them. We are learning to solve multiplication and division problems and have learned that if 8×3 is tricky, we can solve 3×8 . We have ventured into decimal numbers and can solve problems like $.3 + ? = 1$. We have learned compass directions and have used these along with coordinates to make a treasure map.

English

We are working at sentence level for writing and will soon be pouring our fast growing knowledge of our Solar System into informative texts. Our reading is supporting this. We are progressing well in The Code, learning a new rule each week. We combine sentences each week, learning to write compound and complex sentences is a great way to grow writing skills.

Mahi Rangahau

This term we are focussing our curiosity to what lies beyond Planet Earth. Our reading is helping us build our knowledge and vocabulary, which will support our informative writing.

If you find yourselves travelling out of Wellington City, there might be an opportunity for your children to observe the night sky without light pollution.

In Kōtare we are focusing on our place in space and how we get day and night, the seasons and phases of the moon before the children start thinking about something they want to find out about space.

In Tīeke we began by learning about our Solar System and have explored ideas around distance, size and what a light year is.

Health

Our Health focus this term will be continuing our focus on playing in positive and inclusive ways with others and describing benefits to wellbeing, as well keeping ourselves safe online.

We will also begin looking at individual differences, diversity, and questioning gender stereotypes.

If you would like to discuss any aspects of the health topics, we are covering please make contact with us. We are happy to share this with you.

Swimming and Water Safety

Swimming and Water Safety lessons have got off to a great start. The organisation at Karori Pool is impressive - the Year 4 children are in small groups, the largest has just five children, most have three. The instructors are fantastic and the children are getting lots of one on one feedback and instruction.

The Year 5 and 6 lessons include Water Safety lessons with an inflatable boat, kayaks and an inflatable raft. They are learning to keep safe while wearing a life jacket.

Thank you for supporting your child to get the most out of this valuable part of the curriculum by ensuring they have their togs, towel and goggles on Mondays and Thursdays. Children with long hair need a hair tie please.

Northland School Cross Country - Kōtāre

The tamariki did so well on Tuesday to complete the cross country in challenging conditions. So many children really pushed themselves and ran some of their best races.

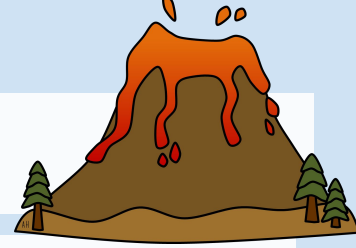
Northland School Cross Country: Year 4

It was great to see so many families at our Cross Country event. The work the children have put in during the last few weeks of fitness certainly paid off - look at them go! Just another example of them throwing themselves into school and giving their best, well done Tiede!

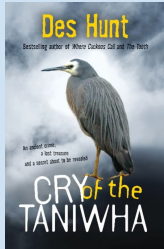
Year 7 and 8 Hub: Kākā



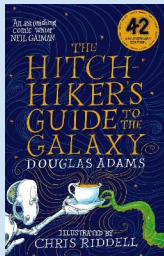
Curriculum Update



Reading: This term for reading, we are doing Lit Circles. Lit Circles is a programme where students are assigned a novel they think sounds interesting and do work to get ready for a discussion about what they've read. This is building on the skills they were practising in term 1, but all work is student driven with teachers guiding when needed.



Writing: Our writing this term is going to focus on non-chronological reports. Students will pick a topic from our geoscience learning and learn how to write a report that is well organised and follows a logical progression.



Maths: In maths, we have started learning how to multiply large numbers together using a standard algorithm. As we go through the term, we will learn how to do short division with some learning long division.

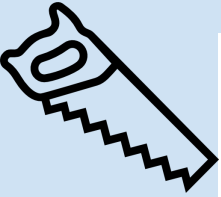
Mahi Rangahau: We are doing a geoscience focus in mahi rangahau to help get ready for our non-chronological report. We have learned about volcanoes, earthquakes, tectonic plates, and how mountains are formed.



Camp

We all had a wonderful time at Camp Kaitoke. The kids enjoyed doing many different activities like the super fox, giant swing, shelter building and abseiling. We were very proud of all the students and were impressed with how they all stepped to the challenges they faced. We were also so grateful for the beautiful weather we had!

Extracurriculars - current and upcoming



Tech - We have started our Technology classes at Karori West Normal School (KWNS). We will continue our tech classes into term 2, four weeks of term 3, and eight weeks of term 4. If you have any questions around Tech, please email your child's teacher



Sport - We successfully ran our school cross country event on Tuesday the 13th of May. We had some great runners and have a strong team moving on to Western Zones. Western Zone cross country will happen on Tuesday 27th (pp. 29th) of May at Karori Park. If your child has made it into Western Zones, please keep an eye out for more information around this event.



Science Fair - We are planning to start idea gathering for our science fair projects next week, so it's a good idea to start talking to your children about what they might want to do for it. The [NIWA website](#) is a good place to look for ideas. We have lots of time set aside for working on the projects at school, but students can, of course, do work at home as well.

E waka eke noa- We are all in the same boat

Optional Homework (10 - 15 mins - 3 times a week)

- Basic facts - card and board games
- Reading with your child or silent reading
- Learning heart words
- Handwriting - ensuring your child is holding the pencil correctly and letter and number formation is correct.
- Incidental Learning - cooking, number discussion, discuss current events
- Life skills. Some examples - plan an evening menu, cook a meal, bake a cake, grow a plant from a seed, look after a pet (e.g. walking, feeding, grooming), help with grocery shopping

Any questions, concerns, or if you need to book a meeting with us, pop in after school or email us

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Lyndsey - lyndseyb@northland.school.nz

Grant - granth@northland.school.nz