

## **NEW - 2025 June Board Update**

Tēnā Koe

We have several items to report back to you on from our last meeting.

We would like to start by thanking all of the teachers for all their hard mahi this term, particularly in adapting so quickly to a different reporting scheme – we are very lucky to have such a fantastic teaching team. There will be many adjustments to make over the coming year as the new curriculum is rolled out, and we will need to ensure that teachers and kaiako feel supported during this period of transition. As a board, and as parents, we are grateful for the commitment our teachers show towards our tamariki.

### **Parent Curriculum Meeting**

We would like to thank all those that were involved in preparing the slides and materials for the Parent Curriculum Meeting that took place on June 3rd, 2025. It was clear that a lot of hard work went into the development of the presentation and ensuring that parents would have a good chance to look over all the resources that support the English reading – writing, and maths curriculum. The chance for parents to learn more detail about the changes to the New Zealand Curriculum and to gain insight into how to support their children’s learning at home was invaluable.

### **Playspace portfolio**

Work has been progressing at pace in the playspace portfolio. The Board has engaged Nice Pozi Landscapes, Wellington based landscapers that did the designs for Kelburn Normal School, Island Bay School and Ridgway School.

Nice Pozi are finalising a high-level concept for the playspace improvements for several areas within the school (such as the area outside Ruru iti, inside of the fence line between gate number 1 and 2, and between the two existing playgrounds). These areas will be developed in separate phases, beginning with the upper courtyard between Ruru iti and Ruru Nui.

We’ve begun the process of collecting quotes for a whare to be built using funds from the colour run. If there are any qualified builders and/or craftsmen in the wider school community that would like to build the whare and are prepared to quote for it, please contact Jono Weir ([jonoweir@gmail.com](mailto:jonoweir@gmail.com)) to discuss the small project.

We will have a further update for you when the high-level concept has been refined and can be shared.

## **Achievement**

In late 2024, the Government introduced a new requirement for all schools to assess students twice a year in reading, writing, and mathematics. Schools may select from a range of approved tools to meet this requirement, including PATs (Progressive Achievement Tests), e-asTTle, and Te Waharoa Ararau – each offering different strengths depending on the needs of learners and the local curriculum.

At Northland School, we have chosen to continue using the PAT assessments to monitor progress and identify long-term trends in Reading Comprehension, Listening Comprehension, and Mathematics. These are administered in Term 1 and Term 4 to track shifts in progress for individuals within the year. Teachers use the information to develop programmes that meet both class and individual needs. They also look for changes from one year to the next and investigate further when major differences in cohorts or individual results are seen.

Overall, our performance across all three PAT tests shows the majority of our students are performing slightly above the national norm and the majority of our Māori students are performing either at the norm or slightly above.

For those who would like to read further information on the results of the 2025 PAT Achievement assessments, a summary document has been prepared and can be found in the pdf below.

## **Information on new reporting**

At least twice a year, schools and kura are required to report to students and mokopuna, their parents, and their whānau in plain language on the student's progress and achievement across the curriculum and in literacy and mathematics.

There are no changes to these requirements, but schools and kura are now required to report progress against the new English and te reo rangatira Years 0-6 and mathematics & statistics or pāngarau for Years 0-8 learning areas. For the English Curriculum 7-8 – Reading and Writing, schools will continue to report against the previous Curriculum.

The strengthened national curriculum is organised into five phases of learning and includes year-by-year teaching and learning sequences. It sets out what your child is expected to learn over their time at school including the intended levels of knowledge, understanding and skill to be achieved.

## **Property**

The school buildings are well maintained and the current project within our 5YA is to upgrade staff toilets in the administration block. This will begin in the holidays. Finally, we have the last of our signage being installed on Te Kōhanga, Kāka and Ruru Iti.

## **Upcoming School Board Elections**

Every three years, state school communities elect their parent and staff representatives to help govern their schools. The School Board has confirmed that the 2025 election day will be on Wednesday the 10th of September 2025.

Information on how to nominate a candidate or yourself for our Board of Trustees will soon be communicated to our Northland School whānau community before the end of this term.

For further information on the role that School Boards play in the governance of a school, and what the work of the Board looks like, see [Te Whakarōputanga Kaitiaki Kura o Aotearoa - NZ School Boards Association — What are school boards?](#) and [Community-member-guide-to-the-role-of-the-board-of-trustees\\_Sept-2020-v2.pdf](#)

Ngā mihi nui

Katie & Andrea on behalf of the Board