

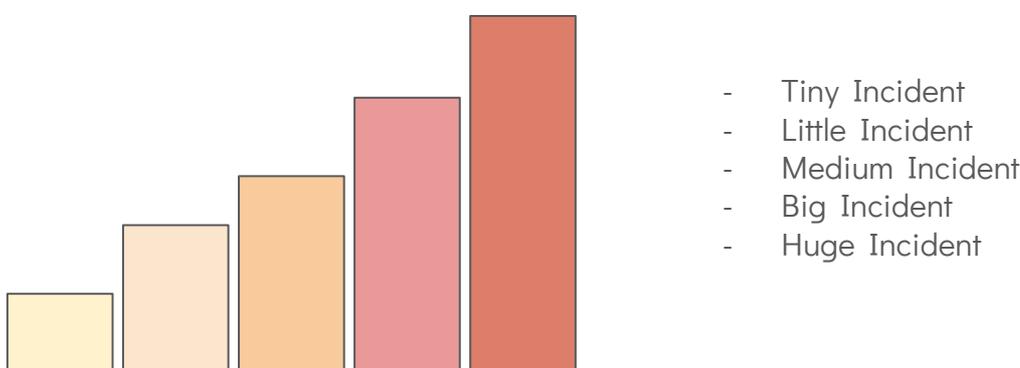
NORTHLAND SCHOOL RESPONDING TO UNEXPECTED BEHAVIOUR



At Northland School we aim to focus on positive behaviour using Northland CHAMPs and referring to expected behaviour.

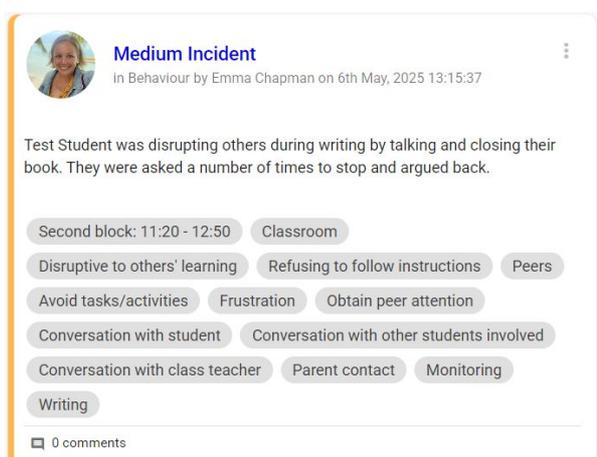
The following steps are in place for significant or major unexpected behaviour. Staff have regular meetings to discuss and monitor student behaviour and steps are put in place to mitigate future major behaviour.

When responding to behaviour we are looking at the 'size of the problem' which is from the Zones of Regulation. This is something that our students have knowledge of through explicit teaching. It focuses on making sure that the response is appropriate to the behaviour. At Northland School we have 5 different sizes of a problem.



The possible responses to each size is given in further detail in the tables below. It is important that students have an understanding of the unexpected behaviour and are given the opportunity to make it right. How a student 'makes it right' is dependent on the individual, the incident and the individual circumstances, it may be saying sorry, writing a letter or doing something kind for someone else.

When a student is involved in a medium incident, whānau will be contacted via email or phone. If there is a big or huge incident, they will be notified promptly via phone. Whānau will also be invited in for a meeting with either teachers or Senior Leadership. We believe it is important that whānau and kura work in partnership to address what sits behind the unexpected behaviour. We use Hero to record incidents for data and record keeping purposes, here is a **fictional** example of what they look like.



We welcome conversations with whānau and any concerns should be addressed by going through the correct channels, firstly, through the class teacher, then the DPs and finally, the principal.

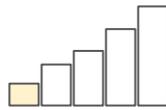
EXPECTED CHAMP BEHAVIOUR

Northland CHAMP

Action	Response
Students' are showing Northland CHAMP expectations.	Behaviour is acknowledged in a variety of different ways, for example. class marbles, whole school tokens, sharing with whānau through the HERO app.

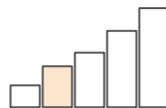
UNEXPECTED BEHAVIOUR

Tiny Incident



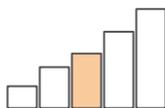
Action	Response
Students demonstrate unexpected behaviour that disrupts their learning. Possible examples include <ul style="list-style-type: none">- constant interrupting- being off task- being unprepared.	<ul style="list-style-type: none">- Student is made aware of unexpected behaviour and redirected to CHAMPs expectations.- They are expected to acknowledge the wrong and a restorative conversation will take place.- The unexpected behaviour may be recorded on Hero for data collecting purposes.

Little Incident



Action	Response
Students demonstrate unexpected behaviour that disrupts their learning and the learning of others. Possible examples include <ul style="list-style-type: none">- ignoring adult instructions- leaving a space without permission- excluding others- off task on a device.	<ul style="list-style-type: none">- Student is made aware of unexpected inappropriate behaviour.- A restorative conversation will happen with the teacher and others involved- Student will make it right and acknowledge the unexpected behaviour.- The unexpected behaviour will be noted on Hero and whānau may be contacted by email or phone

Medium Incident



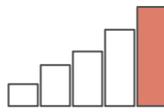
Action	Possible Responses
<p>Students are demonstrating unexpected behaviour that disrupts classroom routines and learning.</p> <p>Possible examples include</p> <ul style="list-style-type: none">- arguing- disrupting others- repetitions of the behaviours from previous tables within a specific time period.	<ul style="list-style-type: none">- Student may be removed from the space- Whānau will be contacted via email or phone- Whānau will have a meeting with the classroom teacher.- Students will have a restorative conversation with the teacher and make it right.- Behaviour will be noted on Hero.- Student will have a daily check in with a DP for one to two weeks.

Big Incident



Action	Possible Responses
<p>Students are demonstrating unexpected behaviour that negatively affects themselves and those around them.</p> <p>Possible examples include</p> <ul style="list-style-type: none">- refusal,- disrespecting others- constant use of inappropriate language.	<ul style="list-style-type: none">- Student may be removed from the space- Whānau will be contacted via phone.- Whānau will have a meeting with the classroom teacher and Team Leader, and external agencies may be required.- Students will have a restorative conversation with a teacher and Team Leader and make it right.- Student will have a daily check in with a member of the Senior Leader Team for two to three weeks.- Behaviour will be noted on Hero.

Huge Incident



Action	Possible Responses
<p>Students are demonstrating unexpected and unsafe behaviour.</p> <p>Possible examples include</p> <ul style="list-style-type: none">- fighting- bullying- defiance.	<ul style="list-style-type: none">- Student will be removed from the space.- Whānau will be contacted via phone- Whānau meet with DP and Principal. BoT will be informed and external agencies may be required. Possible external agencies could include the Ministry of Education, counsellors, doctor, youth aid, psychologist.- Students will have a restorative conversation with a teacher and/or Team Leader and make it right.- Student will have a daily check in with the Principal for two to three weeks or ongoing.- Official stand down or suspension guidelines may be referred to and acted on.